

# **Family Partnership Council**

## **Consejo de asociación familiar**

April 25, 2023  
25 abril de 2023

6:30-8:00pm

**WELCOME!**  
**¡BIENVENIDOS!**



# Tonight's Agenda -It's all about the students!

## Agenda de esta noche-Se trata de las estudiantes!



Time/Hora	Agenda/Activity		Agenda/Actividad
6:30-7:00 pm	<ul style="list-style-type: none"><li>❑ Mingle &amp; Meet, Music &amp; Munching<ul style="list-style-type: none"><li>❑ Special Guests: MVHS' &amp; LAHS' Chorale Music</li><li>❑ Introduction and Welcome of New FPC Members</li><li>❑ "Graduating" Members</li><li>❑ Introduction of MVLHSD Student Advisory Council</li></ul></li></ul>		<ul style="list-style-type: none"><li>❑ Mezclar, Conoce, Música, Comida<ul style="list-style-type: none"><li>❑ Invitados especiales: Madrigals de MVHS y Volare de LAHS</li><li>❑ Introducción y Bienvenida de Nuevos Miembros FPC</li><li>❑ Miembros graduadas</li><li>❑ Introducción de Consejo Asesor Estudiantil de MVLHSD</li></ul></li></ul>
7:00 - 7:55 pm	<ul style="list-style-type: none"><li>❑ Small Group Round Tables with MSAC<ul style="list-style-type: none"><li>❑ Graduate Profile</li><li>❑ Student Issues of Interest</li></ul></li></ul>		<ul style="list-style-type: none"><li>❑ Mesas redondas de grupos pequeños con MSAC<ul style="list-style-type: none"><li>❑ Perfil de egresado</li><li>❑ Asuntos Estudiantiles de Interés</li></ul></li></ul>
7:55 pm	<ul style="list-style-type: none"><li>❑ Exit Ticket - Thank you for a great year!</li></ul>		<ul style="list-style-type: none"><li>❑ Boleto de Salida - ¡Gracias por un gran año!</li></ul>

# MINGLE, MEET, MUSIC and MUNCHING MEZCLAR, CONOCE, MÚSICA, COMIDA

## Choral Music



The Choral Music Program at Los Altos High School welcomes all students who are interested in singing, performing, reading music, and building vocal technique. We rehearse and perform choral music that represents a wide variety of styles, languages, cultures, and time periods. All choirs perform in one concert per quarter and participate in choral festivals and local community and school events throughout the year.



## MVHS PERFORMING ARTS

*Through Performing Arts we are committed to creating a community of learners with the knowledge, skills, appreciation and values necessary to combine both personal and group success with meaningful contributions to our multicultural and global society.*



**Huge thanks to Lauren Diez, Jill Denny and all our students for their contribution to this evening!**

# NEW FAMILY PARTNERSHIP COUNCIL MEMBERS NUEVOS MIEMBROS DEL CONSEJO DE ASOCIACIÓN FAMILIAR



**Peter Chen**  
**Andrea (Andi) Barnett**  
**Haritha Naga**  
**Myrtle Paterson**  
**Paula Perez**  
**Virginia Portillo**  
**Renee Rashid**  
**Jessica Speiser**  
**Jacqueline (Jacquie) Tanner**  
**Lakshika Tennakoon**  
**Li Zhang**



**Valerie Cairns  
Jennifer Denebeim  
Michelle Sturiale**



**Thank  
You!**

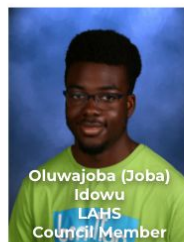
# Round table discussions!

You may get food and drinks at your leisure throughout the evening.



# 2023-2024 MVLAHSD STUDENT ADVISORY COUNCIL

## 2023-2024 CONSEJO ASESOR ESTUDIANTIL DE MVLAHSD



# Round Table Discussions

## Discusiones de Mesas Redondas

1

Wesley Bea  
Karina Conchas  
Asha Parker  
Sadie Gracon  
Radhika  
Kamran

2

Simona Choi  
Michael Tayag  
Angely Vargas  
Anna Corson

3

Jazmine Cruz  
Addy Kopp  
Joba Idowu  
Lauren Holm

4

Melanie  
Marin-Martinez  
Avery Olmstead  
Dae Dae  
Lagumbay  
Samantha Geist  
River Jones

5

Ella Persky  
Margarita  
Huizar-Orozco  
Ava Keshavarzi  
Christophe  
Bouteille



# DISCUSSION DICUSIÓN

Assign an adult to scribe please.



**Objective:** FPC Members, listen, learn, and ask questions to help gain clarity on student experiences and feedback on the MVLA Graduate Profile Draft.

Students share their ideas about the following:

A Graduate Profile represents a school district's aspirational vision for the 21st-century skills, character traits, and/or social-emotional competencies that students need to succeed in college, career, and life. A graduate profile is a document that a school district develops with input from local education partners to specify the cognitive, personal, and interpersonal competencies that students should possess when they graduate from high school.

The Portrait of a Graduate is meant to *complement* academics and test scores as measures of preparedness. While it does not replace a focus on academic achievement, it shows the district community's commitment to investing in educational experiences that educate the whole child.

**Discussion:** To what degree do the skills, character traits, and competencies on this draft feel representative of what MVLA values? Does this feel “real” to you? What experiences have you had (or do you hope to have) that reflect the stated aspirations on this draft?



# THANK YOU - EXIT TICKET GRACIAS - BOLETO DE SALIDA

**On the 3x5 card:**

**Please tell us your Most Valuable  
Point/Perspective (MVP) from the round table  
discussion.**

Staging Table

Beverage

Dessert

Food

Beverage

Food

Keep clear  
for singers

Close all doors to direct to enter and end of hallway.  
10-Hi-Top tables in entry room - draped with white linens.  
6- round tables with 10 chairs/ coffee cups, napkins and dessert dishes.

Screen or wall for projection?

#### Food & Beverage order

##### Coffee and Beverage Bar

Iced/Hot Tea, Lemonade, Sparkling water (Pellegrino or other similar), ice

##### Cold Appetizers: (one on each food table)

Fig Jam and Goat Cheese Crostini (2 total)

Mozzarella & Tomato Skewers (2)

Vegetable Crudité Platter (2)

Charcuterie Board (2)

##### Hot Appetizers: (one on each food table)

Veggie Spring Rolls (2)

Chicken Satay (2)

Samosa (2)

Smoked Sausage & Meatballs (2)

##### Sweets:

Assorted pastries, eclairs, profiteroles (1)

Assorted Mini Cookie Bars (2)

Cheesecake Tarts (1)